

Accelerated Learning



Presented
by Yvonne
Shay

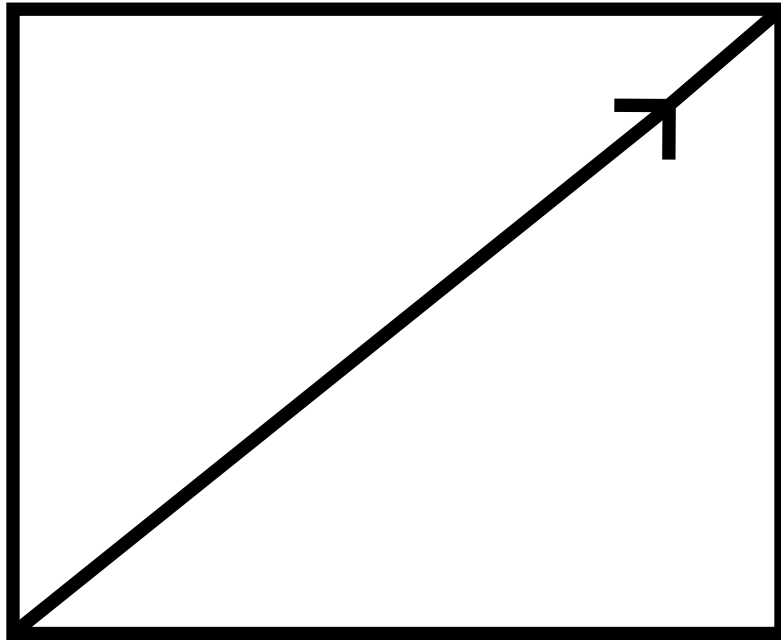


Accelerated Model

WHAT

- I Hear I Forget
- I See I Remember
- I Do Understand
- I Teach I Know

Setting Context

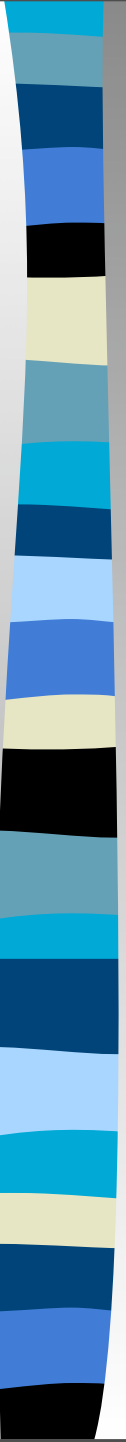


BUILDING

- Community
- Team
- Synergy

High Participation

- Learn More
- Learn Faster

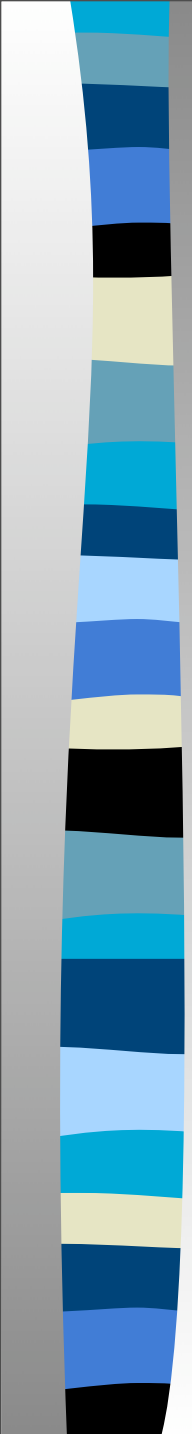


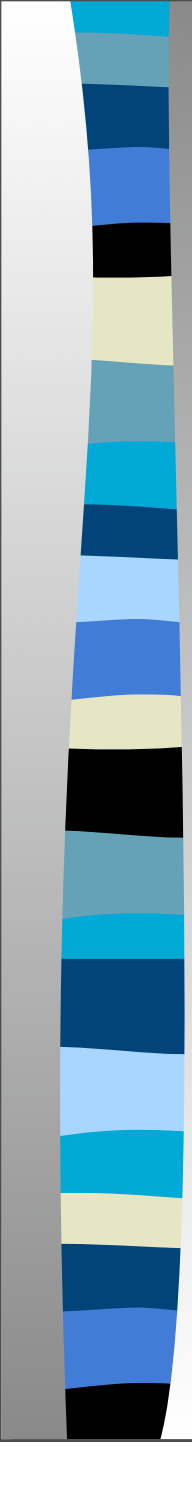


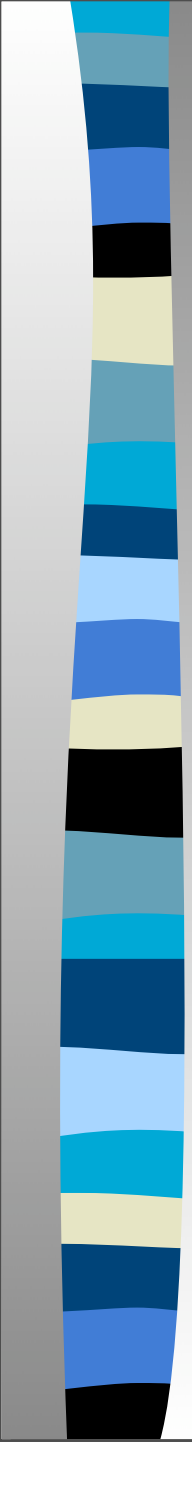
Rituals - Beginning/ End



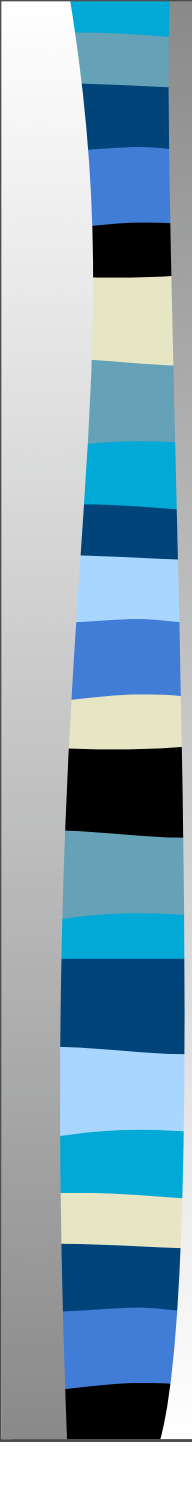
**I Don't Have
to Be Perfect**

- 
- Passion
 - Energy
 - Purpose
 - Mistakes (Teach people what not to do)
 - Talents (Naturally gifted, backpack of gifts the Great Spirit gave you)
 - Experiences (Generalize the lesson, courage, self-reliance,

- 
- Knowledge and Skills (Learned)
 - Message (What do people need to know? What do you want to get out there?)
 - Who do you want to become? (You become what you think about. You become what you teach about.)



Teachers
ARE Leaders



Learning Requires Energy



What is Accelerated

- Multi-sensorial
- Experiential Learning
- TRANSFORMATIONAL – Change



Emotion / Meaning and Learning

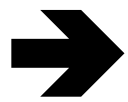
Implications

- Information is more likely to be attended to and remembered if it has meaning to the student and/or contains an emotional “hook”.
- An optimal level of emotion is necessary for learning to occur. Either too much or too little keep the neocortex from



What Drives All

Mindset



or



Behaviors

Results

an

Attitude



Results



Behavior



Mindset or Attitude



Conditioning



Talent



**Working on Your
Weaknesses is
Bunk!**

**Play to Your
Strengths**



Environment =

- We need to turn up the heat for transformation!
- Set boundaries, rituals, codes!
- Make them the heroes!
- Use Collective Intelligence!
- Be truly interested vs. Interesting!



Context is Most Important!

It allows you to ask important questions!



Celebrate All Wins!

**High Energy
Learns**



Attention

The true art of memory is the art of attention

– Samuel

Anything that captures students' attention and gets their minds engaged, has the potential to produce learning; if there is no attention and no engagement, there will be no learning.

What are the primary factors that influence what we pay attention to?

- Meaning
- Emotion



Conscious

Subconscious

← What we
are aware
of

← Stories/
Memories
(emotion)



**Why is it important
to ask questions?**

**Why is it important
to get to the
subconscious?**



**Acknowledge people
for participating in the
learning process**

**Thank them for their
time, energy,
commitment, money**

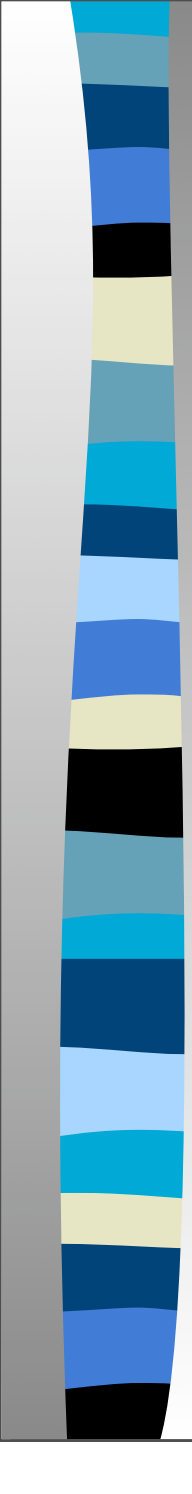


Congruent

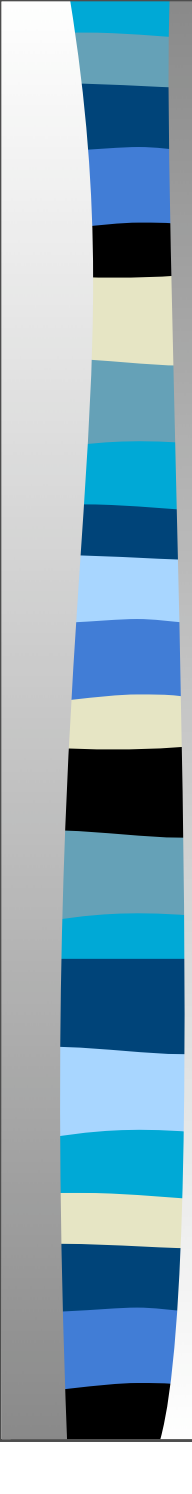
Feel!

Act!

Do!



**Go into their
world. What do
they want?**

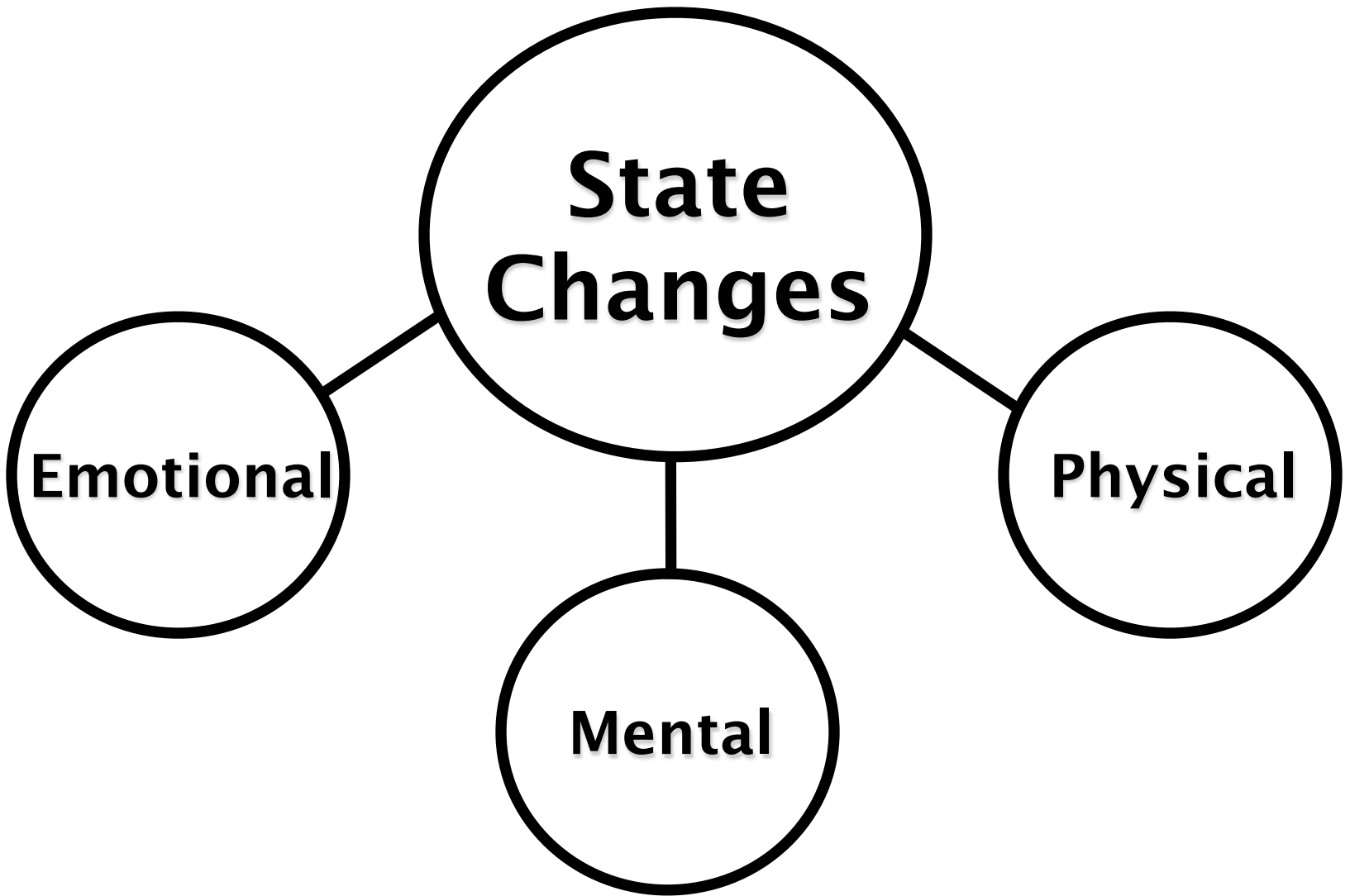
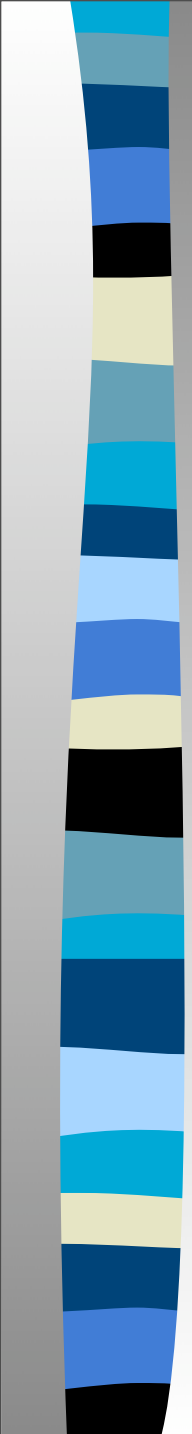


**Energy
Rapport
Congruence
Move in Unison
Group Work**

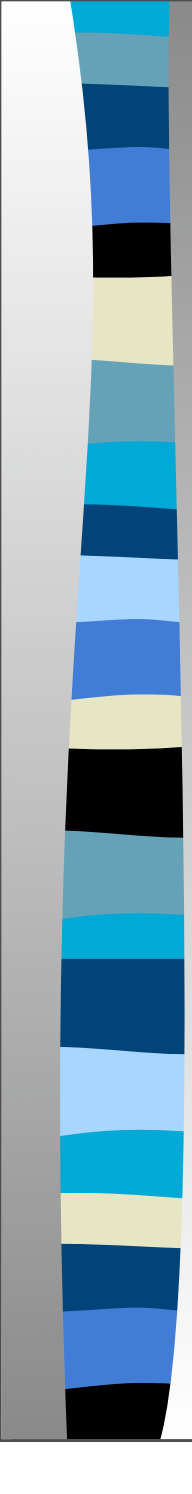


Introduction Template

- Scan
- Ask 2 ?'s
- Thank You
- Acknowledg
e
- Commit
- ETR
- WIIFM
- ABC



Every 7 Minutes



Visual

Auditory

Kinesthetic

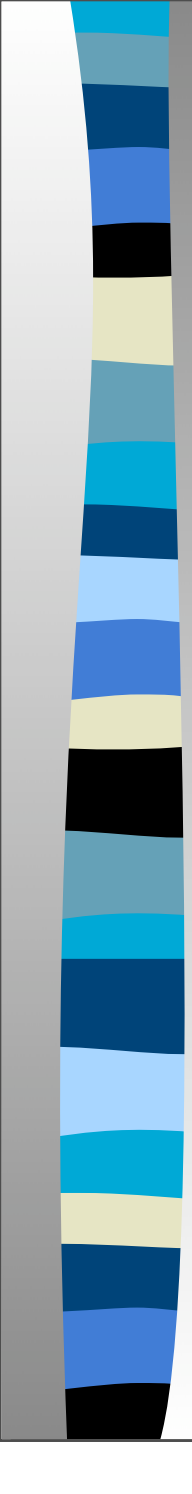


Debrief

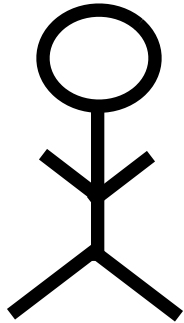
- What happened?
- Why did you do it that way?
- What did you learn?

What? So What? Now

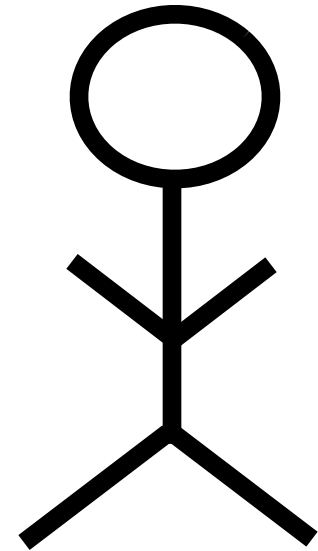
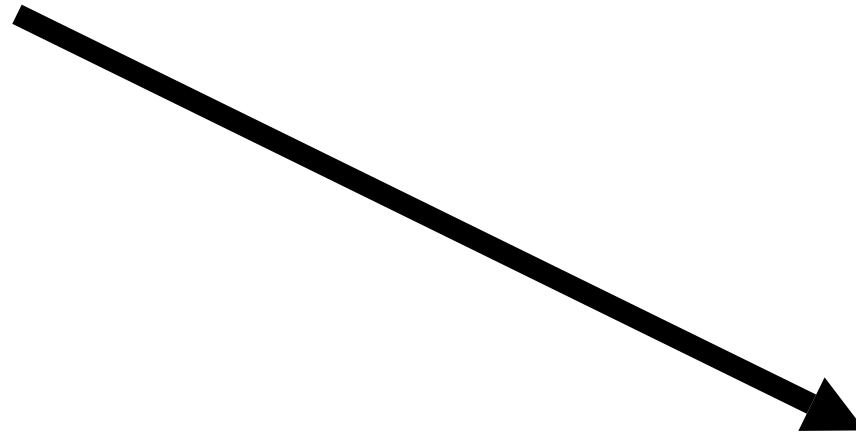
Rehearsal Strategies

- 
- Visualization
 - Creating a Story
 - Mnemonics
 - The Link System
 - Acting Out a Process
 - Role Play
 - Create a Model
 - Develop a Song, Rap, Poem, or Skit
 - Interactive
 - Split-page Notetaking
 - Quick Writes
 - Create Questions
 - Jigsaw Activities
 - Think, Pair, Share
 - Games
 - Reciprocal Teaching
 - Develop a Graphic
 - Implementation with Trainer Feedback

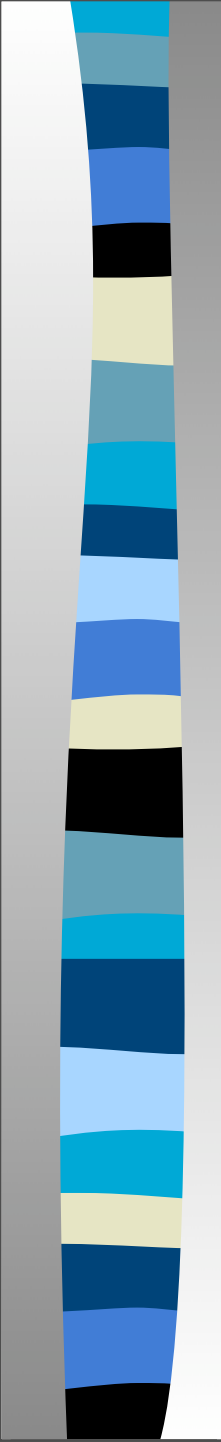
Modeling



Me



**Where I
Want to Be**





Monkey Mind Management

Celebrate All Wins

Teach, Sell, Lead



**Everything is
About Energy**

**Highest Energy –
Learns**



Ask Lots of Questions

Leave Off the Last Word



**Getting
Stuck**



**Misunderstanding
Withheld
Information**

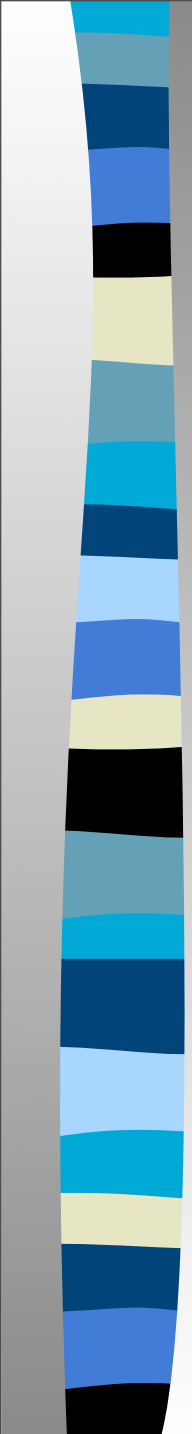
You Must Ask It!



Prigogine 2nd Law of Thermodynamics

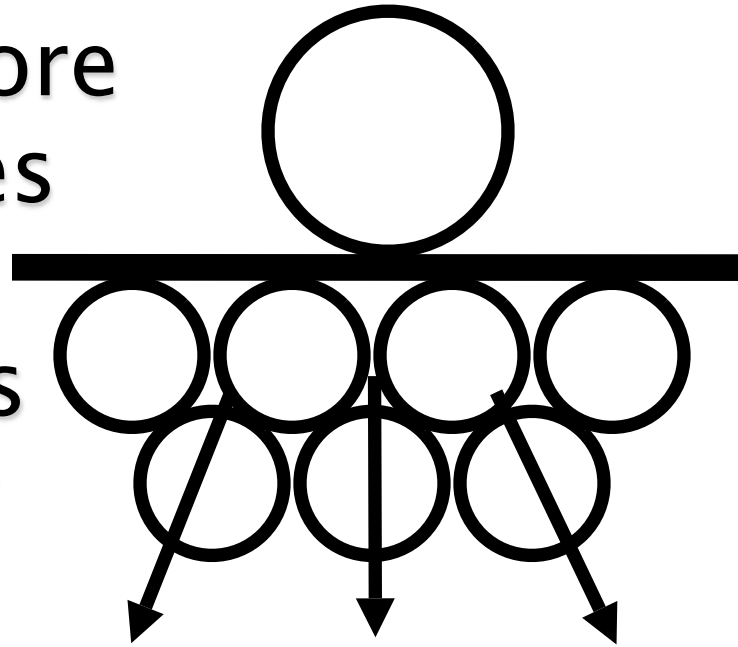
Everything goes to more and more disorder

Everybody wants to grow



Pressure
Perturbation

Right before
it crosses
over it
releases
energy



Reach an
imaginary
overload

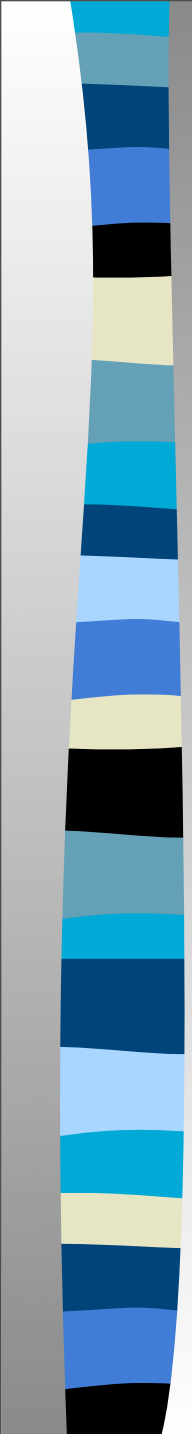
In the right environment
it reorders



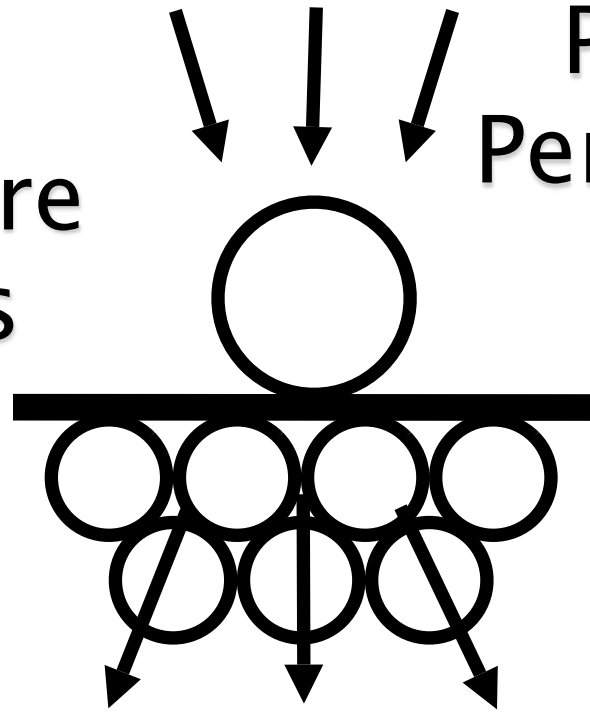
Irreversible

Unpredictable

Unrecognizable



Right before
it crosses
over it
releases
energy



Pressure
Perturbation

Reach an
imaginary
overload

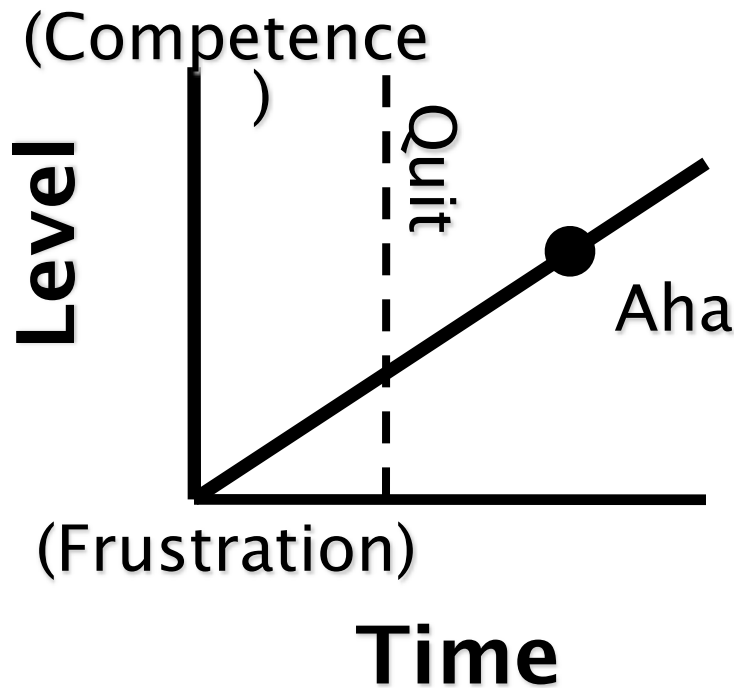
In the right environment
it reorders

Environment

(Caring, Love, Respect)

**This is the way the world
works**

Learning



- Turn up the heat
- Practice
- Stand in the heat



Questions

Issue vs Emotion

- Identify the emotion first
- “What is the cause of your...”
- Why do you ask that question?



Acknowledge the Power in the Room

**“Obviously You
are an Authority
on This.”**



Template – Review

- Scan – Hold ground 1–2 seconds
- Smile
 - What does it do?
 - Connection
 - Calm
 - Centered
 - Own your power
- Two enrolling questions
 - What does it do?
- Thank you
 - What does it do?
- Earn the Right
 - What does it do?

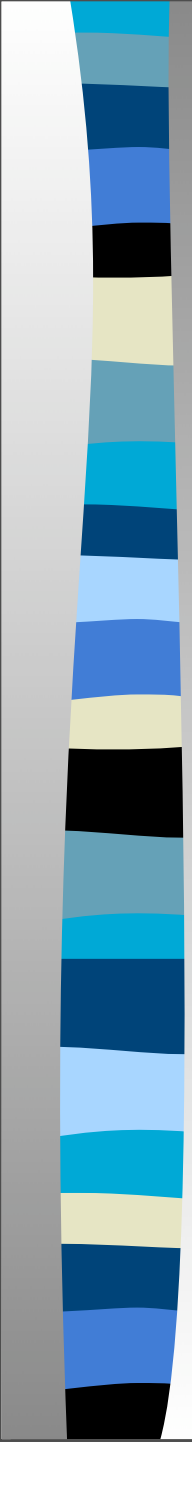
After telling story ask a relating question

“How many of you have...?”



Stories and Metaphors

- Aid in visualization
- Assist retention
- Enhance understanding through analogy
- Give the learner something to hang on to
- Energize



“And now,”
cried Max,
“let the wild
rumpus
start!”

Are,

--Where the Wild Things

Maurice Sendak, 1963